














SPOTlight: School Year 2022-2023

Penrose School			
School Code	1440	Principal Name	Carol Trench
Sector	District	Address	2515 S 78th St
Network	Network 10	Phone	215 400 8310
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	401
Grades in Report	K 8		
Website	penrose.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	45.1%	46.2%	+1.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.0%	83.7%	+2.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	1	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	40.6%	35.7%	-4.9 %-pts 	37.5%	40.5%	+3.0 %-pts 
Grade 3 - 8 Reading	26.6%	24.9%	-1.7 %-pts 	26.2%	30.7%	+4.5 %-pts 
Grade 3 Math	6.1%	24.4%	+18.3 %-pts 	63.6%	48.8%	-14.8 %-pts 
Grade 3 - 8 Math	3.8%	7.9%	+4.1 %-pts 	77.8%	69.0%	-8.8 %-pts 
Grade 4 and 8 Science	25.0%	25.8%	+0.8 %-pts 	36.3%	48.4%	+12.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

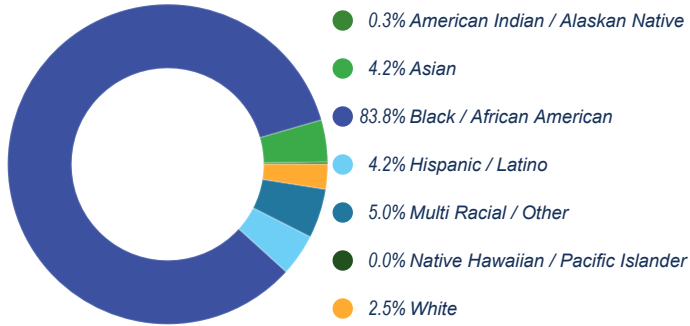
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Penrose School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1440 Sector | District Network | Network 10
 Principal Name | Carol Trench Address | 2515 S 78th St
 Phone | 215-400-8310 Website | penrose.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 401

Student Enrollment and Demographics



474

of Students Served Over the Full Year

29.4%

% of Students with IEPs

12.0%

% of Students Identified as English Learners

89.3%

% of Students Identified as Economically Disadvantaged

Student Attendance

24.5%

% of Students Attending at Least 95% of Instructional Days

46.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	50.0%	NA
Improvement Improving in 7 out of 14 Eligible Metrics 50.0%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 24.9%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 35.7%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 7.9%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.1 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -1.7 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -4.9 From Prior Year	Students with IEPs		
	Insufficient Data for Score	33.3%	NA
Improving +4.1 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	40.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 1440 School Name | Penrose School

% of Students Attending 90%+ of Days

All Students

474 Students

Score: 46.2%



IMPROVING

+1.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

24.5%

90-95% of Instructional Days

21.7%

85-90% of Instructional Days

14.8%

80-85% of Instructional Days

14.4%

Less than 80% of Instructional Days

24.7%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

474 Students

Score: 86.7%



NOT IMPROVING

-7.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1440 School Name | Penrose School

% of Teachers Attending 90%+ of Days

All Teachers

43 Teachers

Score: 83.7%



IMPROVING

+2.7 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

93.3%

% of Teachers Rated as Proficient

78.6%











Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1440 School Name | Penrose School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 73 out of 293 Students</p> <p>Score: 24.9%</p> <p>NOT IMPROVING -1.7 From Prior Year </p>	<p>All Students 90 out of 293 Students</p> <p>Score: 30.7%</p> <p>NOT IMPROVING +4.5 From Prior Year </p>
<p>Black / African American 61 out of 246 Students</p> <p>Score: 24.8%</p> <p>MAINTAINING -0.4 From Prior Year </p>	<p>Black / African American 68 out of 246 Students</p> <p>Score: 27.6%</p> <p>NOT IMPROVING +1.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 2 out of 29 Students</p> <p>Score: 6.9%</p> <p>NOT IMPROVING -18.1 From Prior Year </p>	<p>English Learners 12 out of 29 Students</p> <p>Score: 41.4%</p> <p>NOT IMPROVING +16.4 From Prior Year </p>
<p>Students with IEPs 12 out of 94 Students</p> <p>Score: 12.8%</p> <p>MAINTAINING -0.7 From Prior Year </p>	<p>Students with IEPs 51 out of 94 Students</p> <p>Score: 54.3%</p> <p>NOT IMPROVING +8.3 From Prior Year </p>
<p>Economically Disadvantaged 64 out of 263 Students</p> <p>Score: 24.3%</p> <p>NOT IMPROVING -4.7 From Prior Year </p>	<p>Economically Disadvantaged 83 out of 263 Students</p> <p>Score: 31.6%</p> <p>NOT IMPROVING +6.2 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1440 School Name | Penrose School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>15 out of 42 Students</i> Score: 35.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -4.9 From Prior Year ✘ </div>	All Students <i>17 out of 42 Students</i> Score: 40.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +3.0 From Prior Year ✘ </div>
Black / African American <i>14 out of 39 Students</i> Score: 35.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.2 From Prior Year ✘ </div>	Black / African American <i>16 out of 39 Students</i> Score: 41.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.5 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>12 out of 38 Students</i> Score: 31.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -10.3 From Prior Year ✘ </div>	Economically Disadvantaged <i>16 out of 38 Students</i> Score: 42.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.6 From Prior Year ✘ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1440 School Name | Penrose School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 23 out of 290 Students Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 200 out of 290 Students Score: 69.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 20 out of 244 Students Score: 8.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 169 out of 244 Students Score: 69.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-12.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 0 out of 29 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	English Learners 24 out of 29 Students Score: 82.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Students with IEPs 6 out of 93 Students Score: 6.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-3.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 70 out of 93 Students Score: 75.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+7.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 20 out of 260 Students Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 180 out of 260 Students Score: 69.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1440 School Name | Penrose School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 10 out of 41 Students</p> <p>Score: 24.4%</p> <p>IMPROVING +18.3 From Prior Year </p>	<p>All Students 20 out of 41 Students</p> <p>Score: 48.8%</p> <p>IMPROVING -14.8 From Prior Year </p>
<p>Black / African American 9 out of 38 Students</p> <p>Score: 23.7%</p> <p>IMPROVING +19.3 From Prior Year </p>	<p>Black / African American 19 out of 38 Students</p> <p>Score: 50.0%</p> <p>IMPROVING -23.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 8 out of 37 Students</p> <p>Score: 21.6%</p> <p>IMPROVING +15.3 From Prior Year </p>	<p>Economically Disadvantaged 19 out of 37 Students</p> <p>Score: 51.4%</p> <p>IMPROVING -11.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1440 School Name | Penrose School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 24 out of 93 Students Score: 25.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.8 From Prior Year — </div>	All Students 45 out of 93 Students Score: 48.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +12.1 From Prior Year ✗ </div>
Black / African American 16 out of 74 Students Score: 21.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.7 From Prior Year ✗ </div>	Black / African American 37 out of 74 Students Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +14.3 From Prior Year ✗ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 5 out of 29 Students Score: 17.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.2 From Prior Year ✔ </div>	Students with IEPs 19 out of 29 Students Score: 65.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.5 From Prior Year ✔ </div>
Economically Disadvantaged 20 out of 81 Students Score: 24.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.8 From Prior Year ✗ </div>	Economically Disadvantaged 41 out of 81 Students Score: 50.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +13.8 From Prior Year ✗ </div>

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